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S U M M E R S C H O O L

2026

Blended intensive programme

European regulation for the digital, green and demographic
transition

6 – 11 September 2026

LUMSA University – Rome, Italy

Co-funded by the European Union



A B O U T T H E S U M M E R S C H O O L

The Summer School is a Blended Intensive Programme (BIP) hosted by LUMSA University in Rome from 6 to 11 September 2026, preceded by an online preparatory phase.

The programme addresses three interconnected challenges that are central to the future of the European Union: the regulation of artificial intelligence, the green transition, and intergenerational justice. Its objective is to equip participants with the analytical tools and knowledge needed to understand how law and public regulation can effectively govern these ongoing transformations — promoting a more innovative, sustainable, and forward-looking Europe.

The pre-school phase consists of a 4-hour synchronous module providing an introduction to Behavioural Law & Economics and Better Regulation, and a 10-hour asynchronous module offering an in-depth study of behavioural economics and Better Regulation tools. The in-person programme in Rome is structured around five thematic days, combining lectures, seminars with international experts, case studies, poster sessions, and institutional visits — including a session at the Italian Chamber of Deputies on AI and lawmaking.

The faculty brings together academics, researchers, and practitioners from European and international institutions. The Summer School is co-funded by the European Union.

T H E J E A N M O N N E T C E N T R E O F E X C E L L E N C E S U S T A I N - A I - R E G

The Summer School is one of the flagship teaching and outreach activities of the **Jean Monnet Centre of Excellence SUSTAIN-AI-REG** (Sustainable AI for Regulation), established at LUMSA University and co-funded by the European Union.

The Centre investigates the role of artificial intelligence in the regulatory cycle and aims to raise awareness of its environmental impacts, as well as to provide public authorities with criteria for the adoption of sustainable AI. Specifically, the Centre seeks to: identify how AI can support regulators and enforcement authorities while assessing the risks it poses to the rule of law and the environment; develop a methodology for evaluating the environmental impact of AI applications and infrastructures; and establish sustainability criteria for the in-house development and outsourcing of AI in regulatory contexts.

The Summer School 2026 builds on the Centre's core mission — AI and regulation, environmental sustainability of AI, and Better Regulation tools — and delivers it in an intensive, international format designed for students, doctoral researchers, and young professionals.

For more information: www.sustainaieug.eu

I D E A L C A N D I D A T E P R O F I L E

The Summer School is designed for highly motivated students with a genuine interest in the legal, regulatory, economic and policy dimensions of Europe's digital, green and demographic transitions. Given the interdisciplinary nature of the programme, applications are particularly encouraged from students enrolled in degree programmes in law, European studies, political science, public policy, economics, sociology, environmental sciences, computer science, data science or engineering, who are interested in the regulatory and societal implications of emerging technologies and sustainability challenges.



The fulfilment of this profile is not a formal eligibility requirement but provides candidates with guidance on the academic orientation of the programme

RECOGNITION OF ACADEMIC CREDITS

Full participation in the Summer School – both the virtual and the in-person components – entitles successful participants to the acquisition of 3 ECTS credits, recognised in the participants' study plans according to the rules of each degree programme as extracurricular credits or as credits belonging to the elective area (TAF D, in the Italian system, or its equivalent in other national systems).

The recognition of 3 ECTS corresponds to a total student workload of 75 hours, structured as follows:

- **virtual online component** – approximately 14 hours, including 4 hours of synchronous teaching (Introduction to Behavioural Law & Economics; Introduction to Better Regulation) and 10 hours of structured asynchronous activities (in-depth study of behavioural economics and Better Regulation tools);
- **in-person component** – approximately 28 hours of frontal teaching, seminars, case studies, poster sessions and institutional visits, including the visit to the Italian Chamber of Deputies;
- **individual study and optional preparation of the academic poster** – approximately 33 hours of reading the assigned materials, individual preparation of contributions and, for those who wish to participate, development of an academic poster to be presented during the dedicated optional poster sessions.

The recognition of the 3 ECTS is conditional upon attendance of at least 80% of the scheduled activities and the issuance of the Transcript of Records by the coordinating institution. The presentation of an academic poster is optional and offered to participants who wish to share their research with the group.



P R O G R A M M E

VIRTUAL COMPONENT *(Before the Summer School begins)*

Time	Topic	Faculty
MONDAY, 1 SEPTEMBER – INTRODUCTION TO BEHAVIOURAL LAW & ECONOMICS AND REGULATION		
9:00 – 11:00	Introduction to Behavioural Law & Economics	M. Rizzolli (LUMSA)
11:00 – 13:00	Introduction to Better Regulation	N. Rangone (LUMSA)
10 HOURS ASYNCHRONOUS ONLINE		
In-depth study of behavioural economics and Better Regulation tools		

IN-PERSON PROGRAMME – LUMSA University, Rome

Time	Topic	Speaker
SUNDAY, 6 SEPTEMBER – Welcome & Kick-off		
19:30	<i>Kick-off Dinner – Pizza Making Cooking Class</i>	
MONDAY, 7 SEPTEMBER – Introductory Day: The Three Main Challenges		
10:00–11:30	AI & Regulation: Where Do We Stand?	N. Rangone / L. Megale (LUMSA)
12:00–13:30	Green Transformation: Where Do We Stand?	G. Ferri (LUMSA)
15:00–16:30	Demographic Transition: Where Do We Stand?	M. Rizzolli (LUMSA) - TBC
TUESDAY, 8 SEPTEMBER – AI and Regulation		
10:00–11:30	AI and Human Decisions: Cognitive Bias in High-Stakes Scenarios	A. Bogucki (CEPS)
12:00–13:30	Regulatory Sandboxes	H. Shankar (OECD Consultant)
15:00–16:30	Dark Patterns and AI	F. Di Porto (Unitelma Sapienza) - TBC
WEDNESDAY, 9 SEPTEMBER – AI and Green		
10:00–11:30	Environmental Impact of AI	M. Naldi / P. Fantozzi (LUMSA) – TBC
12:00–13:30	AI for Sustainability	A. Bogucki (CEPS)
15:00–16:30	Sustainable AI in EU Regulation	N. Rangone (LUMSA)



P R O G R A M M E

Time	Topic	Speaker
THURSDAY, 10 SEPTEMBER – Public Decisions in the Interest of Future Generations		
10:00–11:30	What is Intergenerational Justice? What Vision of the Future Does One Have? Who Are the Future Generations and Why Should We Care? Introduction to Population Ethics Measuring the Future: Standard Approaches to Intertemporal Discounting and Public Policy Considering the Future in Policy Making	M. Rizzolli (LUMSA) - C. Marcacci (LUMSA)
12:00–13:30	Intergenerational Impact Assessment	L. Monti (LUISS) – TBC; E. Giovannini (ASviS) – TBC C. Goretti (Senato) – TBC; V. Galasso – TBC
15:00–16:30	Case Study	TBC
Afternoon	<i>Poster Session – Part 1 (optional)</i>	
FRIDAY, 11 SEPTEMBER – Visit to the Italian Chamber of Deputies		
Morning	AI and Lawmaking	
Afternoon	<i>Poster Session – Part 2 (optional)</i>	

Programme subject to change. Speakers marked TBC are to be confirmed.